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2020 **ENGLISH**

Time: Three hours 15 minutes]

[Max. Marks: 100]

Instruction:

- First 15 minutes are allotted to the candidates for (i) reading the question paper.
- This paper is divided into Section A and Section B. (ii) Both the sections are compulsory.
- (iii) Question no. 11 has three parts: I, II and III. Attempt only one part of question no. 11.
- (iv) All other questions are compulsory.

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SECTION A

1. Explain with reference to the context any one of the following passages:

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- I suppose, you don't know anything about your journey. I am not sure that I know much about mine. We are really, when you come to think of it, a good deal alike - just apparitions that are and then are not, coming out of the night into the lighted carriage, fluttering about the lamp for a while and going out into the night again.
- (b) Let them try to go at my pace and they would turn to jelly in minutes. No muscles in the body are as strong as I am - except those of a woman's uterus as she gives birth. But uterine muscles don't keep at it day and night for 70 years, as I am expected to do.

2.	Answer any one of the following questions in not more than 30 words:		4	4.		Answer any one of the following questions in about 75 words:	
	. (a)	"I was trying to get a feel of the pulse of the nation." What does this statement suggest?			(a)	How does Shakespeare portray Shyloc character?	ek's
	(b)	Why was Phatik furious with his brother Makhan?			(b)	What conditions had Portia's fa imposed on her in respect of her marri	
	(c)	What did Gandhi and his followers of the Indian National Congress give to Hindu culture?		5.		er any two of the following questions t 30 words:	s in <i>4+4</i>
3.	witl	in the blanks in the following sentences the most suitable words given within the		7	(a)	"Sanku stood like a pillar, petrifi What does this statement suggest?	ied."
	brac (a)	I, an American, was doubtless the most market they had seen.	4=4		(b)	How did the man try to soothe the cin the story 'The Lost Child'?	child
	(b) (c)	(valuable; precious; important; promising) Passion is like a storm which			(c)	How can you say that Gyan Babu wan of principles?	vas a
•		beats fiercely and wildly upon the embattled rock.	lly upon the	6. .	Explain with reference to the context any one		
		(wild; dangerous; favourable; furious) I am John's slave.		L	of th	of the following extracts: (a) Who hath his life from rumours freed;	
		(clever; dedicated; obedient; obsequious)	•			Whose conscience is his strong retre	
	(d)	Gandhi believed in the of ancient culture.				Whose state can neither flatterers f	
		(fundamentals; basics; roots; origins)		0.46		Nor ruin make oppressors great;	
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4+4=8

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- (b) The old order changeth, yielding place to new,
 And God fulfils Himself in many ways,
 Lest one good custom should corrupt the world.
 Comfort thyself: What comfort is in me?
- 7. Give the central idea of any one of the following poems:
 - (a) From "An Elegy Written in a Country Churchyard"
 - (b) My Heaven
 - (c) The Song of the Free
- 8. Define any *one* of the following figures of speech and give two examples: 2+2=4
 - (a) Simile
 - (b) Hyperbole
 - (c) Onomatopoeia

SECTION B

- **9.** (a) Change any **one** of the following sentences into indirect form of speech:
 - (i) The boy said to his mother, "Please give me some pencils."
 - (ii) The hermit said, "May you all go to hell!"

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- (b) Combine any **one** of the following as directed within the brackets:
 - (i) I met my friend in the train. The meeting was unexpected.

 (Simple sentence)
 - (ii) I live in an airy house. It is double-storeyed.

 (Complex sentence)
- (c) Transform any one of the following sentences as directed within the brackets:
 - (i) She is too weak to go to the hospital for medicine. (Remove 'too')
 - (ii) Do not tell a lie.
 (Affirmative sentence)
- (d) Correct any two of the following sentences:
 - (i) Cattles are grazing in the field.
 - (ii) Either of the roads lead to station.
 - (iii) Sharad is inferior than Rahul.
 - (iv) I have received your letter yesterday.

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- three of Use any the following 10. (a) idioms/phrases in your own sentences so as to bring out their meanings clearly : $1 \times 3 = 3$
 - (i) without rhyme or reason
 - to bury the hatchet (ii)
 - (iii) to pocket an insult
 - bring about (iv)
 - set aside (v)
 - (b) Write antonyms of the following words: $1\times3=3$
 - (i) Expedite
 - (ii) Initial
 - (iii) Plenty
 - Write synonyms of the following words: $1 \times 3 = 3$ (c)
 - (i) Ascent
 - (ii) Derogatory
 - Proficient (iii)
 - Substitute one word for the following expressions:
 - (i) Incapable of being defeated
 - A list of books (ii)
 - Which cannot be reached (iii)

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- Use the following words in sentences (e) of your own so as to bring out the differences in their meanings clearly: 1+1=2
 - (i) Descent
 - (ii) Dissent

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PART I

Translate the following into English:

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प्रत्येक व्यक्ति गुरु नानक के नाम से अच्छी तरह परिचित है। बचपन में पढ़ने, लिखने तथा खेलने में उनकी रुचि नहीं थी। एक दिन उनके पिता ने उन्हें दस रुपये दिए और बाजार से कुछ आवश्यक चीज़ें लाने के लिए कहा । बाजार जाते समय मार्ग में उन्हें कुछ साधु मिले जो बह्त भूखे थे । उन्होंने सारे पैसे साधुओं को भोजन खिलाने पर खर्च कर दिए और बिना कोई वस्तु खरीदे घर वापस आ गए । जब उनके पिता को इसके बारे में पता चला तो उन्होंने गुरु नानक से कुछ भी नहीं कहा । किन्तु उन्होंने विचार किया कि भविष्य में उनका पुत्र ऐसा महान बनेगा जिसका सम्मान सब करेंगे ।

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PART II

(a) Give the substance of the following poem in your own words in about 80 words:

Dear Liberty, yet what would it avail
But for a gift that consecrates the joy?

For I, methought, while the sweet breath of heaven

Was blowing on my body, felt within

A correspondent breeze, that gently moved

With quickening virtue, but is now become

A tempest, a redundant energy,

Vexing its own creation. Thanks to both,

And their congenial powers, that, while

Write a summary of the following (b) passage in about 60 words: A man who possesses a strong will and a firm determination, finds all difficulties solved. To him, there are a thousand ways open to steer clear of all dangers and difficulties. Such a man goes on working hard, and even if he fails he is never downcast. Failures make him all the more determined and he persists in his task till he attains the desired success. It is, therefore, the man who labours hard with a strong resolution and an unshaken will, who achieves success and makes his fortune.

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PART III

(a) Write a short essay on any **one** of the following literary topics in about 120 words:

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- (i) Blank Verse
- (ii) The Restoration Drama
- (iii) Wordsworth as a Poet of Nature
- (iv) Characteristics of Milton's Poetry
- (v) Keats as a Romantic Poet
- (b) Match the literary works of List A with their authors in List B: $1\times4=4$

List A

List B

- (i) Romeo and Thomas Hardy Juliet
- (ii) Candida John Milton
- (iii) Paradise Lost G.B. Shaw
- (iv) Far from the W. Shakespeare Madding Crowd

- 12. Write an essay on any one of the following topics in about 200 words:
 - (a) The best way to use your spare time
 - (b) Preparations made by your college to celebrate 'Independence Day'
 - (c) People and the Environment
 - (d) Steps taken by the Government for Rural Development
 - (e) Concern for the Safety of Women
- 13. Read the following passage carefully and answer the questions that follow:

So wise men of all nations have to see if they can find a way of getting rid of wars altogether. If nations can learn to work together as friends, they will soon find a way of getting their disputes settled in a friendly way. Instead of being jealous of each other and suspicious and proud of their rights, they must learn to be friendly, reasonable and anxious to help each

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other. And the second thing is the rule of law. Just as the citizens of a country have laws and all nations to obey those laws, agree and laws the obey to must agree feel bound to support them. If all nations work together for the common good of mankind and agree to obey laws, they will never fight each other and there will be no wars.

- (a) Why should all nations learn to work together as friends?
- (b) What will be the result if all nations work together for the common good of mankind?
- (c) (i) Explain the underlined portion in the passage.
 - (ii) Give a suitable title to the above passage.

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